

Social Studies Curriculum

Paris Crestwood

2022-2023 School Year

The elementary classes adopted the Studies Weekly curriculum for social studies. Junior high students use Discovery Education for their learning.

Kindergarten Social Studies Scope and Sequence

Curriculum: Studies Weekly

Quarter	Unit Title	Week	TITLE	ILLINOIS LEARNING STANDARDS
1	Community	1	I am a Member of a Community	SS.CV.2.K
		2	What are Rules?	SS.CV.1.K, SS.CV.2.K, SS.IS.6.K-2
		3	What are Laws?	SS.CV.1.K
		4	Learning and Working Together	SS.CV.2.K
	Government	5	Our Government	SS.CV.1.K
		6	Government Services	SS.CV.1.K
		7	Important Documents	SS.IS.2.K-2, SS.IS.4.K-2
2	Our Nation	8	Citizens	SS.CV.2.K
		9	Patriotism	SS.H.2.K
		10	National Symbols	SS.H.2.K
		11	National Holidays	SS.H.2.K
	Sources	12	Sources	SS.IS.K-2, SS.IS.4.K-2
		13	Map Skills	SS.G.2.K
		14	Five Themes of Geography	SS.G.1.K, SS.G.2.K
	Geography and Culture	15	Location	SS.G.1.K
		16	Place: Physical Characteristics	SS.G.1.K
		17	Place: Human Characteristics	SS.G.1.K
		18	Human-Environment Interaction	SS.G.1.K
		19	Movement	SS.G.2.K
		20	Types of Regions	SS.G.1.K
		21	Culture	SS.H.1.K
3	Economics	22	Needs and Wants	SS.EC.1.K
		23	Goods and Services	SS.G.2.K
		24	Economic Choices	SS.EC.1.K
		25	Economic Activities	SS.EC.1.K
		26	Spending and Saving	SS.EC.1.K
	History and Time	27	Time	SS.H.1.K
		28	Changes Over Time	SS.H.1.K, SS.IS.1.K-2, SS.IS.3.K-2
		29	Comparing Children Over Time	SS.H.1.K
		30	Inventions	SS.H.1.K
		31	Transportation Over Time	SS.H.1.K
		32	Communication Over Time	SS.H.1.K

1st Grade Social Studies Scope and Sequence Curriculum: Studies Weekly

Quarter	Unit Title	Week	TITLE	ILLINOIS LEARNING STANDARDS
1	Community	1	Communities	SS.CV.1.1
		2	Rules and Laws	SS.CV.2.1
	Government	3	Principles of Democracy	SS.CV.1.1
		4	Purpose and Structure of Government	SS.CV.1.1
		5	Government Services	SS.CV.1.1
		6	Important Documents	SS.IS.2.K-2, SS.IS.3.K-2
	Our Nation	7	Citizens	SS.CV.1.1, SS.EC.1.1
		8	Patriotism	SS.CV.1.1, SS.H.2.1
		9	National Symbols	SS.H.2.1
		10	National Holidays	SS.H.2.1
		11	Founders	SS.H.2.1
2	Sources	12	Sources	SS.IS.2.K-2, SS.IS.3.K-2
	Geography and Culture	13	Map Skills	SS.G.1.1
		14	Geography: Five Themes	SS.G.1.1
		15	Location	SS.G.1.1
		16	Place: Physical Characteristics	SS.G.1.1
		17	Place: Human Characteristics	SS.G.1.1
		18	Human and Environment Interaction	SS.CV.2.1, SS.H.1.1
		19	Movement	SS.G.1.1, SS.H.2.1
		20	Regions of the United States	SS.G.1.1
3	Geography and Culture	21	Culture	SS.H.3.1
		22	Needs and Wants	SS.EC.1.1
		23	Goods and Services	SS.EC.2.1
		24	Economic Choices	SS.EC.1.1
		25	Economic Activities	SS.EC.FL.3.1
	Economics	26	Spending and Saving	SS.EC.FL.3.1
		27	Time	SS.H.1.1
		28	Changes Over Time	SS.H.1.1, SS.H.3.1
		29	Comparing Children Over Time	SS.H.1.1, SS.H.3.1
		30	Inventions	SS.H.2.1
4	History and Time	31	Transportation Over Time	SS.H.3.1
		32	Communication Over Time	SS.H.2.1

2nd Grade Social Studies Scope and Sequence Curriculum: Studies Weekly

Quarter	Unit Title	Week	TITLE	ILLINOIS LEARNING STANDARDS
1	Community	1	Communities	SS.CV.2.2, SS.H.1.2
		2	Rules and Laws	SS.CV.1.2, SS.CV.2.2
	Government	3	Principles of Democracy	SS.EC.1.2
		4	Important Documents	SS.H.3.2
		5	Our Government	SS.CV.1.2
		6	Taxes and Government Services	SS.CV.1.2
2	Our Nation	7	Citizens	SS.CV.1.1, SS.EC.1.1
		8	Patriotism	SS.CV.2.2
		9	National Symbols	SS.H.3.2
		10	Memorials and Monuments	SS.H.2.1
		11	National Holidays	SS.H.2.1
		12	Founders	SS.H.2.2
		13	Culture	SS.G.2.2
		14	Sources	SS.H.3.2
	Geography and Culture	15	Map Skills	SS.G.1.2
		16	Five Themes of Geography	SS.G.1.2, SS.G.2.2, SS.G.3.2
		17	Location	SS.G.1.2
		18	Place: Physical Characteristics	SS.G.3.2
		19	Place: Human Characteristics	SS.G.2.2
		20	Human and Environment Interaction	SS.G.3.2
		21	Movement	SS.G.3.2
		22	Illinois Geography and Culture	SS.EC.3.2, SS.G.2.2, SS.G.3.2, SS.H.1.2
		23	Regions of the World	SS.G.1.2
3	Economics	24	Economic Resources	SS.EC.1.2
		25	Good and Services	SS.EC.3.2, SS.EC.FL.4.2, SS.EC.2.2
		26	Economic Principles	SS.EC.3.2, SS.EC.FL.4.2
		27	Economic Activity	SS.EC.FL.4.2
		28	Economic Choices	SS.EC.FL.4.2
	History and Time	29	Sequencing and Chronology	
		30	Innovations Over Time	SS.H.2.2
		31	Historic Figures	SS.H.2.2, SS.IS.1.K-2, SS.IS.2.K-2, SS.IS.3.K-2, SS.IS.4.K-2, SS.IS.5.K-2
		32	Solving Problems in Your Community	SS.IS.1.K-2, SS.IS.2.K-2, SS.IS.3.K-2, SS.IS.4.K-2, SS.IS.5.K-2, SS.IS.6.K-2

3rd Grade Social Studies Scope and Sequence

Curriculum: Studies Weekly

Quarter	Unit Title	Week	TITLE	ILLINOIS LEARNING STANDARDS
1	Rules and Citizenship	5	Conflict and Compromise	SS.CV.3.3
		6	Citizens	SS.CV.1.1, SS.EC.1.1
	Patriotism	7	Patriotism, National Symbols	
		8	Holidays and Heroes, Memorials and Monuments	
	Community and Government	1	Communities	SS.CV.2.3, SS.CV.4.3, SS.CV.1.3
		2	Government	SS.CV.3.3
		3	Important Documents	
		4	Structure of Government	SS.EC.2.3
		9	Take a Stand on Public Issue: Inquiry	SS.IS.7.3-5, SS.IS.8.3-5
2	Geography	10	Map Skills	SS.G.1.2
		11	Geography: Five Themes	
		12	Location	SS.G.1.3
		13	Place: Physical Characteristics	
	People and Culture	14	Place: Human Characteristics	
		15	Human and Environment Interaction	SS.G.2.3
		16	Movement and Change	
		17	Culture	SS.G.2.3
3	Economics	18	Wants and Needs	
		19	Resources	SS.EC.1.2
		20	Producers and Consumers	SS.EC.1.3, SS.G.3.3
		21	Economic Principles	SS.G.3.3
		22	Personal Finances	SS.EC.FL.3.3, SS.EC.FL.4.3
		23	Illinois Economy	SS.EC.1.3
4	History and Time	24	Sequence and Chronology	SS.H.1.3
		25	Developing Inquiries	SS.IS.1.3-5, SS.IS.2.3-5
		26	Sources	SS.H.3.3, SS.IS.3.3-5, SS.IS.4.3-5
		27	Evaluating Sources and Using Evidence	SS.IS.5.3-5, SS.IS.6.3-5
		28	Taking Action	
	American Indians & Illinois History	29	Mound Builders	SS.H.2.3
		30	Historic American Indians	SS.H.2.3
		31	Exploration of Illinois	SS.H.2.3
		32	Important People of Illinois	SS.H.2.3

4th Grade Social Studies Scope and Sequence Curriculum: Studies Weekly

QUARTER	UNIT TITLE	WEEK	TITLE	ILLINOIS LEARNING STANDARDS
1	Government	1	Government	SS.CV.1.4, SS.CV.2.4, SS.CV.3.4, SS.CV.4.4
		2	Important Documents	SS.H.2.4
	Citizenship	3	Founders	SS.H.2.4
		4	Citizens	SS.CV.2.4, SS.CV.3.4
		5	Active Civic Participation	SS.CV.2.4
	Geography	6	Five Themes of Geography	SS.G.2.4, SS.G.3.4
		7	Map Skills	SS.G.1.4
		8	Place	SS.G.2.4
2	Environment	9	Human-Environment Interaction	SS.G.2.4
		10	Movement	SS.G.3.4
	Culture	11	Culture	SS.G.2.4
	Regions of the World and United States	12	Regions of the World	SS.G.1.4
		13	Regions of the United States	SS.G.1.4
	Economics	14	Needs and Wants	SS.EC.FL.4.4
		15	Resources	SS.EC.2.4
		16	Economic Principles	SS.EC.1.4
		17	Economic Choices	SS.EC.FL.3.4
3	Early American Exploration	24	Exploration	SS.H.1.4, SS.H.2.4, SS.H.3.4
		25	Colonization	SS.H.1.4, SS.H.2.4, SS.H.3.4
		26	The French and Indian War	SS.H.1.4, SS.H.2.4, SS.H.3.4
	American Revolution	27	The Road to Revolution	SS.H.1.4, SS.H.2.4, SS.H.3.4
		28	The American Revolution: Part I	SS.H.1.4, SS.H.2.4, SS.H.3.4
		29	The American Revolution: Part II	SS.H.1.4, SS.H.2.4, SS.H.3.4
	Expansion	30	A New Nation	SS.H.1.4, SS.H.2.4, SS.H.3.4
		31	War and Westward Expansion	SS.H.1.4, SS.H.2.4, SS.H.3.4
	Review	32	A Year in Review	
4	Regions	Regions of the United States	(Midwest, Northeast, Southeast, West, Southwest)	SS.G.1.4, SS.G.2.4

5th Grade Social Studies Scope and Sequence Curriculum: Studies Weekly

Quarter	Unit Title	Week	TITLE	ILLINOIS LEARNING STANDARDS
1	Using Sources and Evidence for Inquiry	8	Historic Thinking	
		9	Developing Inquiries	SS.IS.1.3-5, SS.IS.2.3-5
		10	Sources	SS.H.2.5, SS.IS.3.3-5, SS.IS.4.3-5
		11	Analyzing and Evaluating Evidence	SS.H.2.5, SS.IS.3.3-5, SS.IS.4.3-5
		12	Communicating Conclusions	SS.IS.5.3-5, SS.IS.6.3-5
		13	Engage in Your Own Inquiry	SS.IS.1.3-5, SS.IS.2.3-5, SS.IS.3.3-5, SS.IS.4.3-5, SS.IS.5.3-5, SS.IS.6.3-5
2	Constitution	14	The Founders and Process	SS.CV.1.5, SS.CV.2.5, SS.CV.3.5, SS.H.3.5
		15	Constitution	SS.CV.1.5, SS.CV.2.5, SS.CV.3.5, SS.H.2.5, SS.H.3.5
		16	The Bill of Rights	SS.CV.1.5, SS.CV.2.5
		17	The New Nation	SS.CV.1.5, SS.CV.2.5, SS.H.3.5
	Growth of Our Nation	18	America on the Move	SS.G.1.5, SS.G.2.5, SS.G.3.5, SS.EC.3.5, SS.H.1.5, SS.H.3.5
		19	Expansion and Growth	SS.G.1.5, SS.G.2.5, SS.G.3.5, SS.H.2.5, SS.H.3.5
		20	The Cherokee Nation	SS.G.1.5, SS.G.3.5, SS.H.2.5, SS.H.3.5
3	Slavery	21	Slavery in America	SS.G.1.5, SS.H.2.5, SS.H.3.5
		22	Abolition	SS.G.1.5, SS.H.2.5, SS.H.3.5
		23	Compromises to Keep Slavery Legal	SS.CV.4.5, SS.CV.1.5, SS.G.1.5, SS.H.2.5, SS.H.3.5
	Civil War	24	The Road to War	SS.CV.1.5, SS.G.1.5, SS.H.1.5, SS.H.2.5, SS.H.3.5
		25	The House Divided by War	SS.G.1.5, SS.G.3.5, SS.H.2.5, SS.H.3.5
		26	Of Souls and Soldiers	SS.G.1.5, SS.G.3.5, SS.H.2.5, SS.H.3.5
		27	Reconstruction	SS.CV.1.5, SS.G.1.5, SS.H.2.5, SS.H.3.5
4	Reconstruction	28	Reconstruction	SS.G.1.5, SS.G.3.5, SS.H.2.5, SS.H.3.5
		29	Industrial Revolution	SS.G.3.5, SS.EC.1.5, SS.H.3.5
		30	Chicago Fire: Inquiry	SS.H.3.5, SS.IS.1.3-5, SS.IS.3.3-5, SS.IS.4.3-5, SS.IS.5.3-5, SS.IS.6.3-5
	Inquiry Projects	31	Civil Rights: Inquiry	SS.IS.H.3.5, SS.IS.1.3-5, SS.IS.2.3-5, SS.IS.3.3-5, SS.IS.4.3-5, SS.IS.5.3-5, SS.IS.6.3-5
		32	Citizens and American Democracy: Inquiry	SS.H.3.5, SS.IS.1.3-5, SS.IS.2.3-5, SS.IS.3.3-5, SS.IS.4.3-5, SS.IS.5.3-5, SS.IS.6.3-5

6th Grade Social Studies Scope and Sequence Curriculum: Discovery Education

UNIT	UNIT TITLE	ANTICIPATED DAYS TO COMPLETE	ILLINOIS LEARNING STANDARDS
1	Introduction to Geography	30	SS.G.1.6-8.LC, SS.G.1.6-8.MdC, SS.G.1.6-8.MC, SS.G.2.6-8.LC, SS.G.2.6-8.MdC, SS.G.2.6-8.MC, SS.G.3.6-8.LC, SS.G.3.6-8.MdC, SS.G.3.6-8.MC, SS.G.4.6-8.LC, SS.G.6-8.MdC
2	Regions in the Western Hemisphere	40	SS.G.1.6-8.LC, SS.G.1.6-8.MdC, SS.G.1.6-8.MC, SS.G.2.6-8.LC, SS.G.2.6-8.MdC, SS.G.2.6-8.MC, SS.G.3.6-8.LC, SS.G.3.6-8.MdC, SS.G.3.6-8.MC, SS.G.4.6-8.LC, SS.G.6-8.MdC
3	Regions in the Eastern Hemisphere	85	SS.G.1.6-8.LC, SS.G.1.6-8.MdC, SS.G.1.6-8.MC, SS.G.2.6-8.LC, SS.G.2.6-8.MdC, SS.G.2.6-8.MC, SS.G.3.6-8.LC, SS.G.3.6-8.MdC, SS.G.3.6-8.MC, SS.G.4.6-8.LC, SS.G.6-8.MdC
4	Global Patterns	20	SS.H.1.6-8.LC, SS.H.2.6-8.LC, SS.H.3.6-8.LC, SS.H.4.6-8.LC

7th Grade Social Studies Scope and Sequence Curriculum: Discovery Education

UNIT	UNIT TITLE	ANTICIPATED DAYS TO COMPLETE	ILLINOIS LEARNING STANDARDS
1	Rise of Civilizations	15	SS.H.1.6-8.MdC, SS.H.2.6-8.MdC, SS.H.3.6-8.MdC
2	Ancient Civilizations	15	SS.H.1.6-8.MdC, SS.H.2.6-8.MdC, SS.H.3.6-8.MdC
3	Regional Civilizations	15	SS.H.1.6-8.MdC, SS.H.2.6-8.MdC, SS.H.3.6-8.MdC, SS.G. 2.6-8.MdC, SS.G.4.6-8.MdC
4	Growth of World Empires	45	SS.CV.1.6-8.MdC, SS.CV.3.6-8.MdC, SS.H.2.6-8.MdC
5	Europe Transforms	20	SS.G.4.6-8.MdC
6	Creating the Modern World	35	SS.EC.1.6-8.LC, SS.EC1.6-8.MdC, SS.EC.2.6-8.LC,
7	Nationhood and Interdependence	30	SS.CV.2.6-8.MdC, SS.CV.3.6-8.MdC, SS.CV.4.6-8.MdC, SS.CV.6.6-8.MdC

8th Grade Social Studies Scope and Sequence

Curriculum: Discovery Education

UNIT	UNIT TITLE	ANTICIPATED DAYS TO COMPLETE	ILLINOIS LEARNING STANDARDS
1	Building a Nation	10	SS.H.1.6-8, SS.H.2.6-8, SS.H.3.6-8, SS.H.4.6-8
2	Becoming an Independent Nation	20	SS.H.1.6-8, SS.H.2.6-8, SS.H.3.6-8, SS.H.4.6-8
3	A Nation Expands	10	SS.H.1.6-8, SS.H.2.6-8, SS.H.3.6-8, SS.H.4.6-8
4	A Nation Divides	15	SS.H.1.6-8, SS.H.2.6-8, SS.H.3.6-8, SS.H.4.6-8
5	The Dawn of the American Century	10	SS.H.1.6-8, SS.H.2.6-8, SS.H.3.6-8, SS.H.4.6-8
6	Global Upheaval	15	SS.H.1.6-8, SS.H.2.6-8, SS.H.3.6-8, SS.H.4.6-8
7	America in the Postwar World	10	SS.H.1.6-8, SS.H.2.6-8, SS.H.3.6-8, SS.H.4.6-8
8	Entering the Digital Age	15	SS.H.1.6-8
9	Foundations of Civics and Government	25	SS.CV.1.6-8, SS.CV.2.6-8, SS.CV.3.6-8, SS.CV.4.6-8, SS.CV.5.6-8, SS.CV.6.6-8
10	Participating in Government	15	SS.CV.5.6-8
11	Governmental Institutions and the Three Branches & Constitution Test	20	SS.CV.1.6-8, SS.CV.2.6-8
12	Economic Principles and Processes	20	SS.EC.1.6-8, SS.EC.2.6-8, SS.EC.3.6-8, SS.FL.1.6-8, SS.FL.2.6-8