

English Language Arts Curriculum Paris Crestwood 2022-2023 School Year

Teachers have integrated both fiction and nonfiction stories throughout the curriculum to meet the needs of students.

Elementary grades have implemented the SuperKids (K-2) and ReadyGEN (3-5) curricula, which cover phonics, writing, spelling, and handwriting entirely. The junior high grades use a variety of reading materials.

Essential Outcomes & Focus Skills for Each Grade Level:

Kindergarten	<ol style="list-style-type: none"> 1. Identify Letters (uppercase and lowercase) and Sounds 2. Read, Say, and Write Word Families and CVC Words 3. Rhyme, Blend, and Segment Words 4. Develop Vocabulary 5. Recognize and Compare Character Traits
1 st Grade	<ol style="list-style-type: none"> 1. Recognize Genre (Fiction vs. Non-Fiction) 2. Access Prior Knowledge 3. Understand Sequence 4. Make Predictions 5. Retell the Story
2 nd Grade	<ol style="list-style-type: none"> 1. Describe Story Elements (Title, Author, Illustrator, Genre) 2. Identify Main Idea and Details 3. Make Connections to the Characters/Events 4. Understand and Name the Plot (Beginning, Middle, End) 5. Identify a Purpose for Reading
3 rd Grade	<ol style="list-style-type: none"> 1. Find Cause and Effect 2. Identify Problem and Solution 3. Answer Text Dependent Questions with Evidence 4. List Character Elements and Compare with Other Characters 5. Recognize and Use Various Text Features
4 th Grade	<ol style="list-style-type: none"> 1. Identify Elements of the Plot 2. Understand Cause and Effect 3. Compare and Contrast Story Elements 4. Make Inferences 5. Use Text Evidence to Answer Comprehension Questions
5 th Grade	<ol style="list-style-type: none"> 1. Make Connections to the Characters/Events 2. Compare and Contrast Story Elements 3. Identify the Theme and Message 4. Determine the Author's Point of View and Purpose 5. Relate Cause and Effect
6 th Grade	<ol style="list-style-type: none"> 1. Understand the Use of Figurative Language 2. Expand on Elements of Plot 3. Paraphrase and Summarize Literary Works
7 th Grade	<ol style="list-style-type: none"> 1. Read for Information (Outlines) 2. Compare and Contrast Science Fiction and Fantasy 3. Relate Paired Texts
8 th Grade	<ol style="list-style-type: none"> 1. Respond to Reading with Writing 2. Conduct Research 3. Expand on Elements of Plot

Kindergarten Reading Scope and Sequence

Curriculum: Superkids

<u>Unit</u>	<u>Handwriting & Spelling Focus</u>	<u>Phonics Focus</u>	<u>Memory Words</u>	<u>Vocabulary and Grammar</u>	<u>Comprehension Skills</u>	<u>Writing</u>	<u>Lasting Lesson</u>	<u>Common Core State Standards</u> Foundational Skills RF.K.1-RF.K.4 in All Units
1	Cc	C c = /k/ Learn the Alphabet		Cooking Words, Parts of a Plant, Position Words	<u>Literary</u> Understand Characters and Setting; Generate Questions; Make Predictions; Story Patterns <u>Informational</u> Understand Informational Texts; Text Features (labels, diagrams)	Draw Shapes with Curved and Straight Lines; Write Name	Helping in the Kitchen	RL.K.1, RL.K.3, RI.K.5, RI.K.7
2	Oo	Short o Learn the Alphabet		Art Supplies, Animals	<u>Literary</u> Generate Questions, Recognize Plot, Understand Setting <u>Informational</u> Identify Features of Informational Text, Recognize Text Structure, Understand Graphic Features	Generate Class List of Topics; Understand Roles of Speaker and Listener; Present a Drawing	Solving a Problem	RL.K.1, RL.K.3, RI.K.5, RI.K.7
3	Gg	G g = /g/ Long o Learn the Alphabet		Things at a Gas Station, Zoo Animals, Things that Smell	<u>Literary</u> Generate Questions, Recognize Plot, Understand Setting <u>Informational</u> Understand Text Features	Generate and Share Opinions; Draw to Tell	Being Polite	RL.K.1, RL.K.3, RI.K.5, RI.K.7, W.K.1
4	Aa	Short a Learn the Alphabet		Camping, Adventures, Neighborhoods	<u>Literary</u> Recognize Text Structure, Understand Descriptive Language, Plot <u>Informational</u> Compare and Contrast	Generate Class List of Topics; Draw and Add Details	Respect Nature	RL.K.3, RL.K.4, RI.K.3, W.K.1
5	Dd	D d = /d/ Final dd /d/ Blend Sounds to Decode		Inventions, Names of Toys, Building Things	<u>Literary</u> Visualize a Story, Determine Cause and Effect, Compare and Contrast <u>Informational</u> Understand Text Features, Sequence of Steps in a Process	Brainstorm Topics; Draw to Tell Story in Two Parts	Valuing Simple Things	RL.K.9, RI.K.5, RI.K.7, W.K.3

6	Ss	Ss = /s/ Blend Sounds to Decode		Sports and Games, Weather, Seasons Nouns and Verbs	<u>Literary</u> Associate Pictures with Words, Generate Questions, Draw Conclusions, Retell a Story <u>Informational</u> Understand Text Features, Recognize Text Patterns	Label Objects in Classroom with c, g, d, and s	Being a Good Sport	RL.K.1, RL.K.2, RL.K.7, RI.K.5, RI.K.7, L.K.1.B
7	Ll	Ll = /l/ ss = /s/ ll = /l/ Decode and Encode with -ad		Rooms and Household Furnishings, Babies Homophones (do, dew)	<u>Literary</u> Recognize Text Structure, Recognize Rhyme and Rhythm, Determine Cause and Effect <u>Informational</u> Compare and Contrast, Recognize Text Patterns	Draw and Label Picture	Showing Love	RL.K.3, RL.K.4, RI.K.3, RI.K.7, L.K.5, W.K.2
8	li	Short i Encode Letters for Initial Sounds	a	Things Seen on TV, Words Associated with Sleepovers, Superkids' Names, Insects	<u>Literary</u> Generate Questions, Sequence Events, Associate Pictures with Words, Draw Conclusions, Understand Characters, Understand Story Lessons <u>Informational</u> Understand Text Features, Compare and Contrast	Generate Class List; Use Temporary Phonetic Spelling; Draw and Label Picture	Using TV Time Wisely	RL.K.1, RL.K.3, RL.K.7, RI.K.3, RI.K.7, L.K.2.D, W.K.2
9	Tt	Tt = /t/ Decode and Encode		Musical Instruments and Bands, Turtles	<u>Literary</u> Monitor Comprehension, Visualize, Draw Conclusions, Determine Important Ideas, Problem and Solution <u>Informational</u> Compare and Contrast	Interview a Classmate; Draw and Label Picture; Present Drawing	Being a Good Friend	RL.K.3, RL.K.4, RI.K.3, W.K.3
10	Ff	Ff = /f/ Final ff /f/ Decode and Encode	I	Fishing, Things Found in a Pond Types of Sentences	<u>Literary</u> Make Predictions, Use Prior Knowledge, Summarize <u>Informational</u> Recognize Text Structure, Summarize	Make a List; Draw Picture and Write About It	Being Patient	RL.K.2, RI.K.2, RI.K.7, L.K.2, W.K.2
11	Ee	Short e Decode and Encode		Puzzles and Riddles, Sledding, Forests, Stars	<u>Literary</u> Visualize, Distinguish Between Reality and Fantasy, Compare and Contrast Texts <u>Informational</u> Picture-Text Relationships	Make a Class List of Descriptive Words; Draw	Working Together	RL.K.5, RL.K.9, RI.K.7, W.K.3

						Picture and Write About It		
12	Hh	H h = /h/ Decode and Encode	the	Cars	<u>Literary</u> Generate Questions, Make Predictions, Use Photos to Understand More <u>Informational</u> Sequence of Events, Compare and Contrast, Cause and Effect	Make a Class List; Create Book Cover; Draw Picture and Write About It	Sharing	RL.K.1, RL.K.7, RI.K.2, RI.K.3, W.K.2
13	Uu	Short u Decode and Encode		Position Words, Memory Words Vowel and Consonant Recognition	<u>Literary</u> Make Predictions, Text Structure, Cause and Effect, What Makes Sense, Setting <u>Informational</u> Recognize and Understand Text Features, Compare and Contrast	Review Letters, Letter Sounds, and Name Capitalization; Make a Class Graph	Being Unique	RL.K.3, RL.K.4, RI.K.3, RI.K.7, L.K.2.C, W.K.1
14	Bb Differences in b and d Add -s to Make Plurals	B b = /b/ Decode and Encode	of	Clubs, Bakery Items, Community Plurals, Contraction (let's), Apostrophes	<u>Literary</u> Generate Questions, Author's Purpose and Reasoning, Setting, Story Lesson <u>Informational</u> Picture-Text Relationships, Text Structure	Declarative Sentences; Form Complete Sentences with Uppercase Letter and Period	Asking for Help	RL.K.1, RL.K.3, RL.K.6, RI.K.7, L.K.1.C, L.K.1.F, L.K.2.A, L.K.2.B, W.K.3
15	Rr Rhyming Words	R r = /r/ Decode and Encode; Rhyming Words		Cleaning Tools and Tasks, Colors Synonyms, Rhyming Words	<u>Literary</u> Determine Important Ideas, Problem and Solution, Summarize and Retell Story, Setting <u>Informational</u> Graphic Features, Cause and Effect, Read Ahead	Generate Topics and Sentences; Edit Sentences for Capitalization and End Marks; Form Exclamation Marks	Getting Ready (e.g., for school, to do a task)	RL.K.2, RL.K.3, RI.K.7, L.K.1.F, L.K.2.A, L.K.2.B, L.K.5, W.K.3
16	Nn Rhyming Words	N n = /n/ Decode and Encode	no	U.S. Presidency, Position Words Multiple Meaning Words	<u>Literary</u> Use Pictures to Understand Text, Story Patterns, Steps in a Process, Compare and Contrast <u>Informational</u> Main Topic and Details, Connect Ideas and Pieces of Information	Write Class Story; Form Question Marks	Being a Good Leader	RL.K.7, RL.K.9, RI.K.1, RI.K.2, RI.K.3, L.K.1.D, L.K.2.B, L.K.4, W.K.3

17	Mm	M m = /m/ Decode and Encode	for	Scavenger Hunts, Five Senses Synonyms and Antonyms	<u>Literary</u> Generate Questions, Determine Important Ideas, Draw Conclusions, Story Patterns, Problem and Solution <u>Informational</u> Main Idea and Details, Summarize, Use Prior Knowledge	Write a Note; Write a Class E-Mail Message	Sharing Ideas	RL.K.1, RL.K.5, RI.K.1, RI.K.2, L.K.5, W.K.6
18	Pp	P p = /p/ Decode and Encode	put	Foods, Picnics Adjectives	<u>Literary</u> Summarize, Reality vs. Fantasy, Cause and Effect, Figurative Language (Alliteration) <u>Informational Text</u> Author's Reasons, Compare and Contrast	Write How-To Steps; Use Correct Spacing and Punctuation in Sentences	Being Polite About Food	RL.K.5, RL.K.9, RI.K.3, RI.K.8, L.K.5, W.K.2
19	Vv Differences in v and f	V v = /v/ Decode and Encode		Veterinarians, Pet Care Abbreviations, Apostrophes, Singular Possessives, Synonyms	<u>Literary</u> Visualize, Understand Characters, Plot, Author's Purpose <u>Informational</u> Read Ahead, Picture-Text Relationships	Plan Nonfiction Writing; Draw and Label Diagram	Helping Someone Feel Better	RL.K.3, RL.K.6, RI.K.7, L.K.5, W.K.3
20	W w	W w = /w/ Decode and Encode	to	Make-Believe Games, Weather Onomatopoeia	<u>Literary</u> Reality vs. Fantasy, Retell a Story, Story Lessons, Author's Purpose <u>Informational</u> Text Structure, Steps in a Process, Ask and Answer Research Questions	Edit for Capitalization and Punctuation; Write Feedback for Classmates	Trying New Things	RL.K.2, RL.K.6, RL.K.7, RI.K.1, L.K.5, W.K.5
21	Ck Qu	Ck = /k/ Qq = /kw/ Decode and Encode	like	Plays and Theaters, Royalty Types of Sentences, Multiple Meaning Words	<u>Literary</u> Text Structure, Comparison, Recognize Patterns <u>Informational</u> Draw Conclusions, Cause and Effect, Learn from Pictures	Plan Story Character; Plan Problem and Solution Plot; Write Fictional Story	Being Thankful	RL.K.5, RL.K.9, RI.K.7, L.K.4, W.K.3
22	Jj	J j = /j/ Rhyming Words	said	Tongue Twisters, Dinosaurs	<u>Literary</u> Summarize and Retell, Problem and Solution, Characters	Write and Illustrate a Book Review	Taking Your Time	RL.K.2, RL.K.3, RI.K.3, RI.K.7, RI.K.9, L.K.2, W.K.2

				Dialogue Sentences	<u>Informational</u> Reread and Use Pictures, Compare and Contrast Texts			
23	Xx Yy	X x = /ks/ Y y = /y/ Decode and Encode	you	Reusing and Recycling	<u>Literary</u> Draw Conclusions, Story Patterns, Use Pictures, Reality vs. Fantasy <u>Informational</u> Steps in a Process, Compare and Contrast Fiction and Informational Texts	Write Poems; Make Commas, Exclamation Marks, and Quotation Marks	Reusing and Recycling	RL.K.5, RL.K.7, RI.K.9, W.K.3
24	Zz	Z z = /z/ Final zz Long Vowel Sounds Encode Plurals	was	Words Related to Time, The Past, and Keeping Memories, Sequence Words Singular and Plural Nouns	<u>Literary</u> Story Patterns, Use Pictures, Reality vs. Fantasy <u>Informational</u> Ask Questions About a Text, Compare and Contrast, Compare and Contrast Fiction and Informational Texts	Create Memory Book	Accepting Change	RL.K.5, RL.K.7, RI.K.1, RI.K.3, RI.K.9, L.K.1.B, L.K.1.C, W.K.3

1st Grade Reading Scope and Sequence Curriculum: Superkids

<u>Unit</u>	<u>Phonics & Spelling Focus</u>	<u>Memory Words</u>	<u>Vocabulary Words to Know</u>	<u>Comprehension Skills</u>	<u>Writing</u>	<u>Grammar</u>	<u>Lasting Lesson</u>	<u>Common Core State Standards</u>
3-Week Review of Kindergarten Skills								
1	/ch/: ch, tch /sh/: sh bunch, lunch, inch, pinch, ranch, branch, chip, chop, chick, check, fish, wish, rush, brush	I, my, she, her, he, his	Multiple-Meaning Words communicate, powerful, balance	<u>Literary</u> Problem and Solution; Cause and Effect <u>Informational</u> Compare and Contrast; Text Structure	Narrative	Pronouns (Personal and Possessive); Words that are Both Nouns and Verbs	Solving Problems; Keep Trying	1.RF.1.1.A, 1.RL.1.1, 1.RI.1.3, 1.RI.1.9, 1.W.1.1, 1.W.1.8, 1.L.1.1D, 1.RF.1.3.A
2	/hw/: wh /th/: th cash, dash, crash, trash, this, that, thin, think, thank, bath, path, math, cloth, moth	where, what, why, when, which, who	Names of Coins; Idioms choices, carefully, decision	<u>Literary</u> Setting; Picture-Text Relationships <u>Informational</u> Text Features and Structure (labels)	Informative	Question Words; Question Marks; Complete Sentences	Helping Someone Feel Better	1.RF.1.1.A, 1.RL.1.1, 1.RL.1.3, 1.RL.1.7, 1.RI.1.5, 1.RI.1.6, 1.W.1.2, 1.L.1.2B, 1.L.1.5.A, 1.RF.1.3.A
3	/ng/: ng /el/: le king, sing, thing, hang, bang, sang, long, song, hung, sung, bubble, little, candle, pickle	do, have, show, how, me, a	Synonyms and Antonyms healthy, usually, compare, opinion	<u>Literary</u> Compare and Contrast Poems; Problem and Solution <u>Informational</u> Text Features and Structure (headings, diagrams)	Opinion	Verbs are and is	Taking Turns and Working Together	1.RF.1.1.A, 1.RL.1.2, 1.RI.1.5, 1.RI.1.6, 1.W.1.1, 1.L.1.1C, 1.RF.1.3.A
4	/er/: er /ed/, /d/, /t/: ed after, never, better, winter, summer, rested, twisted, planted, printed, acted, yelled, smelled, jumped, bumped	look, your, the, was, are, for	Sequence Words; Prefix un- and Suffix -ed interesting, project, constructed	<u>Literary</u> Sequence of Events; Plot: Beginning, Middle, End <u>Informational</u> Text Structure; Compare and Contrast	Narrative	Noun and Verb Suffixes; Capitalization and End Marks; Nouns and Verbs	Getting Good Ideas; Helping Others	1.RF.1.1.A, 1.RL.1.1, 1.RL.1.3, 1.RI.1.3, 1.RI.1.9, 1.W.1.1, 1.W.1.8, 1.L.1.1B, 1.L.1.1C, 1.L.1.2B, 1.L.1.4.B

5	<p>Adding -ing and -ed to CVC and CVCC Words /k/: ck</p> <p>helping, helped, asking, asked, hugging, hugged, shopping, shopped, grinning, grinned, flipping, flipped, stepping, stepped</p>	<p>there, from, be, to, we, or</p>	<p>Shades of Meaning Between Verbs; Suffix -er</p> <p>wonder, curious, discover, imagine</p>	<p><u>Literary</u> Character Traits; Cause and Effect</p> <p><u>Informational</u> Draw Conclusions; Main Idea and Details</p>	Descriptive	<p>Adjectives; Time of Action Verbs with -ing and -ed; Nouns with Suffix -er; Conjunctions (and, or)</p>	Thinking for Yourself	<p>1.RL.1.3, 1.RL.1.4, 1.RI.1.1, 1.RI.1.2, 1.L.1.1C, 1.L.1.1G, 1.L.1.5.D, 1.L.1.4.B, 1.RF.1.3.A</p>
6	<p>Long-Vowel Sounds CVCe (Super e)</p> <p>go, no, so, be, he, me, she, we, hi, flu, game, same, ride, side</p>	<p>said, only, you, out, of, here</p>	<p>Antonyms; Suffixes -ness and -less; Meanings of Signs and Symbols</p> <p>clever, helpful, expect</p>	<p><u>Literary</u> Draw Conclusions; Picture-Text Relationships</p> <p><u>Informational</u> Picture-Text Relationships; Text Features (maps, labels, bold text)</p>	Informative	<p>Dialogue Punctuation; Beginning Capitalization and End Marks</p>	Deciding How to Play Together	<p>1.RF.1.1.A, 1.RL.1.2, 1.RL.1.7, 1.RI.1.5, 1.RI.1.6, 1.W.1.2, 1.L.1.2A, 1.L.1.2B, 1.L.1.4.B, 1.L.1.5.A, 1.RF.1.2.A</p>
7	<p>CVCe Words with -ing, -s, -ed</p> <p>bakes, cakes, makes, takes, snakes, bikes, likes, hikes, hopes, ropes, baking, baked, smiling, smiled</p>	<p>oh, any, day, good, very, want</p>	<p>Good vs. Better vs. Best; Interjections</p> <p>swiftly; speedy; distance; skilled</p>	<p><u>Literary</u> Patterns in a Text; Text Structure (Beginning, Middle, End)</p> <p><u>Informational</u> Compare and Contrast; Sequence of Events</p>	Correspondence	<p>Plurals with -s and -es; Good/Better/Best; Interjections; Abbreviations</p>	Thanking Others Politely; Calming Down When Upset	<p>1.RL.1.1, 1.RL.1.6, 1.RI.1.3, 1.RI.1.9, 1.W.1.6, 1.W.1.8, 1.L.1.1F</p>
8	<p>CVVC Words with ai, oa, ea, ee, ue, ie</p> <p>mail, nail, tail, rain, train, boat, coat, float, load, road, blue, tie, heat, keep</p>	<p>would, could, some, one, new, were</p>	<p>Categorize Words for Toys; Homophones</p> <p>create; exactly; category</p>	<p><u>Literary</u> Setting; Cause and Effect</p> <p><u>Informational</u> Steps in a Process; How-To Text Structure</p>	Opinion	<p>Adjectives; Verb Words with -ing and -ed</p>	Reusing and Recycling; Asking Nicely	<p>1.RF.1.1.A, 1.RL.1.3, 1.RI.1.5, 1.RI.1.6, 1.W.1.1, 1.L.1.1E, 1.L.1.1F, 1.L.1.5.B</p>
9	<p>Contractions with n't Words with -er and -est Endings</p>	<p>boy, girl, two, four, about, over, before</p>	<p>Compound Words; Irregular Contractions; Names for Baby Animals</p>	<p><u>Literary</u> Beginning, Middle and End; Literary vs. Informational Text</p>	Narrative	<p>Comparative and Superlative Contractions</p>	Clearing Up Misunderstandings; Waiting Patiently	<p>1.RL.1.1, 1.RL.1.5, 1.RI.1.1, 1.RI.1.2, 1.W.1.1, 1.W.1.8, 1.L.1.5.C</p>

	isn't, didn't, hasn't, hadn't, aren't, wasn't, weren't, haven't, couldn't, wouldn't, can't, won't, don't		audience, talent, explain	<u>Informational</u> Main Idea and Details; Sequence of Events				
10	/i/, /e/: y /a/: ay by, fly, cry, try, belly, jelly, smelly, bunny, funny, sunny, say, may, play, happier, happiest	down, too, work, many, first	Adjectives Ending with -y; Weather Words; Use Context Clues produce, plenty, disturb	<u>Literary</u> Sequence of Events <u>Informational</u> Main Idea and Details: Author's Purpose: Informational vs. How-To	Explanatory	Adjectives Ending with -y; Comparative and Superlative Adjectives	Making Good Use of Time; Being Patient	1.RL.1.1, 1.RI.1.1, 1.RI.1.2, 1.RI.1.8, 1.W.1.2, 1.W.1.7, 1.L.1.1F, 1.L.1.4.A, 1.L.1.5.C
11	Contractions with is, are, will Long-Vowel Trickers I'm, he's, she's, it's, we're, you're, I'll, he'll, she'll, you'll, paper, even, silent, open, super	their, now, always, because , been	Homophones; Figurative Language; Synonyms soar, control, depend	<u>Literary</u> Setting; Compare and Contrast Texts <u>Informational</u> Main Idea and Details	Opinion	Accurate Use of Pronouns; Homophones their/there, it's/its, you're/your	Looking Out for Others; Taking Care of Public Places	1.RL.1.3, 1.RL.1.5, 1.RL.1.9, 1.RI.1.1, 1.RI.1.2, 1.W.1.1, 1.L.1.1D, 1.RF.1.2.A
12	/ol/: all /o/: aw call, mall, small, stall, wall, baseball, basketball, hallway, fallen, taller, law, saw, dawn, lawn, crawl	come, coming, they, our, put	Words about Basketball; Antonyms puzzled, collapse, steep, system	<u>Literary</u> Beginning, Middle, End; Cause and Effect <u>Informational</u> Text Features (arrows, diagrams); Author's Purpose and Reasoning	Descriptive	Combining Sentences Using the Conjunction and	Giving It a Try; Doing the Right Thing for Its Own Sake	1.RL.1.1, 1.RI.1.5, 1.RI.1.6, 1.RI.1.8, 1.L.1.1G, 1.L.1.5.C
13	/ar/: ar /or/: or /er/: er, ir, ur, ar, or, ear car, far, star, card, hard, born, corn, horn, short, sport, bird, third, turn, burn	cold, does, know, laugh, both, again	Synonyms; Job Titles with er and or; Suffix -ful	<u>Literary</u> Characters and Plot; Draw Conclusions about Characters' Feelings <u>Informational</u> Text Structure; Main Idea and Details	Narrative	Review Capitalization and End Marks	Talking About Fears; Helping Your Community	1.RF.1.1.A, 1.RL.1.2, 1.RL.1.3, 1.RL.1.4, 1.RL.1.9, 1.RI.1.1, 1.RI.1.2, 1.W.1.3, 1.W.1.8, 1.L.1.2A, 1.L.1.2B, 1.L.1.4.B

14	<p>/oi/: oi, oy Soft c and g</p> <p>oil, boil, soil, coin, join, point, joint, joy, toy, boy, face, place, cage, page</p>	<p>kind, buy, find, right, wash, light</p>	<p>Multiple Meanings of right, kind, light; Alphabetize Words; Onomatopoeia; Adverbs with –ly</p> <p>attract, guide, flexible</p>	<p><u>Literary</u> Characters' Motivation; Problem and Solution</p> <p><u>Informational</u> Main Idea and Details; Text Features and Diagrams</p>	Poetry	Adverbs with –ly	<p>Responding to Teasing; Taking Responsibility</p>	<p>1.RL.1.3, 1.RL.1.6, 1.RI.1.1, 1.RI.1.2, 1.RI.1.5, 1.L.1.5.D, 1.W.1.5</p>
15	<p>/ou/: ow, ou /o/: ow Prefix re-</p> <p>loud, cloud, proud, found, round, sound, town, clown, brown, frown, low, blow, grow, slow, snow</p>	<p>warm, walk, once, give, done</p>	<p>Prefix re-; Verbs that Mean “to look”</p> <p>spoiled, scatter, scowl</p>	<p><u>Literary</u> Lessons Taught in Stories</p> <p><u>Informational</u> Main Idea and Details; Author's Purpose and Reasoning</p>	Informative	<p>Prefix re-; Syllabication; Edit Writing for Capitalization, Punctuation, and Spelling</p>	<p>Learning with Practice; Being a Good Sport</p>	<p>1.RL.1.2, 1.RI.1.1, 1.RI.1.2, 1.RI.1.8, 1.L.1.5.D, 1.W.1.2, 1.W.1.7, 1.L.1.4.B, 1.L.1.2.D, 1.L.1.2.E</p>
16	<p>/oo/ Super e and Tag-along e Words</p> <p>moon, spoon, room, broom, book, took, shook, hood, wood, stood, raise, leave, noise, house, please</p>	<p>live, eight, old, hold, write</p>	<p>Book Genres; Antonyms; Homophones; Homographs</p> <p>public, education, persuade, locate</p>	<p><u>Literary</u> Problem and Solution; Summarize</p> <p><u>Informational</u> Picture-Text Relationships; Text Structure</p>	Narrative Poetry	<p>Review Superlative Adjectives; Verbs and Adjectives in Poetry</p>	<p>Avoid Jumping to Conclusions; Making Group Decisions</p>	<p>1.RL.1.1, 1.RL.1.2, 1.RI.1.5, 1.RI.1.6, 1.W.1.3, 1.L.1.1F</p>

2nd Grade Reading Scope and Sequence Curriculum: Superkids

<u>Unit</u>	<u>Phonics & Spelling Focus</u>	<u>Vocabulary Focus</u>	<u>Vocabulary Words to Know</u>	<u>Comprehension Skills</u>	<u>Writing</u>	<u>Grammar</u>	<u>Lasting Lesson</u>	<u>Common Core State Standards</u> Foundational Skills RF.2.3 and RF.2.4 Found in All Units
2-Week Review of 1 st Grade Skills								
1	sh, ch, tch, th, wh	Synonyms, Onomatopoeia, Words related to <i>invent</i> , Homonyms	splendid, admire, style, expert	<u>Informational</u> : Main Topics and Details, Find Answers in Text, Connect Scientific Ideas	Correspondence (Edit Letters with Checklist, Address an Envelope)	Pronouns; Singular and Plural Possessive Nouns; Contractions; Sentence Types and End Marks	Perseverance, Sharing Opinions Respectfully	RI.2.1, RI.2.2, RI.2.3, W.2.6, L.2.1B, L.2.2C, L.2.1F
2	le, ng; CV, CVC, CVCe, CVVC Review; Long i and Long e spelled with y	Descriptive Language, Similes, Onomatopoeia, Compound Words, Root Words, Syllabifications	inspect, disappointed, ability, panic	<u>Literary</u> : <i>Easy</i> – Ask and Answer Questions, Cite Text Evidence, Plot (beginning, middle, end) <i>On-Level</i> – Humor, Character Motivations, Plot (beginning, middle, end) <i>Challenging</i> – Character Motivations, Problem and Solution	Narrative (Use Story Planning Chart, Draft and Edit Using a Checklist)	Nouns and Verbs; Adjectives Ending in y	Resolving Conflicts by Talking Things Out, Relax (Don't Panic)	RL.2.1, RL.2.3, RL.2.5, W.2.3, W.2.5, L.2.1E, L.2.4C, L.2.4D
3	s, ss, z, zz, ed (/ed/, /t/, /d/); Past-Tense Verbs; Plurals with –s and –es; Add Endings to –y Words	Onomatopoeia, Vivid Adjectives and Verbs	useful, respect, distract, focus	<u>Informational</u> : Make Predictions, Find Answers in Text, Connect Text to Self, Determine Main Ideas	Opinion (Answer Opinion Question and Support Statement with Strong Reasons)	–s and –es Plurals; Verbs with –ed and –ing Endings	Respecting Animals, Working Together Cooperatively	RI.2.1, RI.2.2, W.2.1, L.2.1E

4	ar, or, er, ir, ur, or, ear, ar; Add -er and -est Endings	Multiple- Meaning Words, Compound Words, Synonyms and Antonyms, Puns and Wordplay, Idioms	realize, nervous, hesitate	<u>Literary:</u> Easy – Compare and Contrast Characters, Sequence <i>On-Level</i> – Text Structure, Character Motivations <i>Challenging</i> – Problem and Solution, Multiple Storylines	Informative (Research and Take Notes, Draft Paragraph, Use Pictures to Convey Information)	Comparative and Superlative Adjectives; Singular and Plural Animal Names	Resolving Problems with Partners, Forgiving Others	RL.2.3, RL.2.5, W.2.2, W.2.8, L.2.1E, L.2.4D, L.2.5B
5	aw, au, all, al, ay, oi, oy, ou, ow; Tag-Along e; Homophones	Onomatopoeia	dilemma, increase, adjust, frazzled	<u>Informational:</u> Summarize, Use Context Clues, Compare and Contrast, Cause and Effect	Poetry (Write with Similes and Onomatopoeia, Edit with Checklists)	Commas	Being Responsible, Don't Jump to Conclusions	RI.2.4, RI.2.9, W.2.3, W.2.6, L.2.2B
6	oo, ew, ue; Soft c and Soft g	Synonyms and Antonyms, Word Relationships, Use Context Clues	prepare, courage, encourage, embarrassed	<u>Literary:</u> Easy – Cause and Effect, Themes and Morals in Fables <i>On-Level</i> – Genre, Descriptive Language, Character Point of View <i>Challenging</i> – Identify Narrator, Compare and Contrast	Narrative (Draft Problem and Solution Story, Edit and Publish with Illustrations)	Conjunction <i>while</i>	Being on Time, Helping Each Other	RL.2.2, RL.2.4, RL.2.6, W.2.3, W.2.6, L.2.4A, L.2.5A
7	kn, wr, igh, aught, ought, ph, gh; Add un- and re-; Homophones	Synonyms for <i>pro</i> and <i>con</i> , Discuss Figurative Language	loyal, experiment, impossible, equipment	<u>Informational:</u> Sequence, Understand Text Features (detailed labels for a photo)	Explanatory (Write Steps and List Materials for How-To Text, Draft and Revise Instructions, Give a Demonstration)	Verbs with Prefixes <i>un-</i> and <i>re-</i> , Using Transition Words	Being a Good Sport, Caring for the Environment	RI.2.5, W.2.2, W.2.7, L.2.1F, L.2.4B
8	old, ost, ild, ind, -tion, -ture; Differences in ea for Short and Long e; Long o and Long i Words	Compound Words, Word Relationships, Figurative Language, Alliteration, Puns and Wordplay	nature, position, miserable, concentrate	<u>Literary:</u> Easy – Cause and Effect, Determine Main Idea <i>On-Level</i> – Character Motivations, Fantasy vs. Reality <i>Challenging</i> – Compare and Contrast	Opinion (Plan, Draft, and Revise a Book Review, Publish with an Illustrated Cover)	Editing Marks	Fairness, Thinking and Acting Quickly	RL.2.1, RL.2.3, RL.2.9, W.2.1, W.2.8, L.2.4D, L.2.5A

9	ff, ll, ss, dd; a-, -en, -on; Add -ful and -ness	Contractions with Pronouns, Multiple-Meaning Words, Match Words and Definitions, Use Precise Verbs	adopt, celebration, culture, edible	<u>Informational</u> : Connect Text to Self, Identify Central Idea, Cite Text Evidence, Imagery and Figurative Language	Poetry (Use Alliteration and Rhyming Couplets)	Adjectives with -ful and -ness, Contractions	Making a Plan to Solve a Problem, Kindness	RI.2.2, RI.2.4, RI.2.8, W.2.3, W.2.5, L.2.1E, L.2.2C, L.2.5B
10	ay, eigh, ange, -ey, ie, ei, ine	Adverbs with -ly, Onomatopoeia, Compound Words, Syllabication, Root Words, Descriptive Language	arranged, exhibit, immediately, investigate	<u>Literary</u> : Easy – Humor, Character Motivations, Plot (beginning, middle, end) On-Level – Character Motivations, Problem and Solution Challenging – Problem and Solution, Cause and Effect	Descriptive (Write Multi-Paragraph Descriptions and Revise with More Detail)	Review Parts of Speech, Adverbs, Conjunctions and, but, or	Improving Your Work, Dealing with Teasing	RL.2.1, RL.2.3, RL.2.5, W.2.2, W.2.5, L.2.1E, L.2.4C, L.2.4D
11	Add -ing and -ed Endings; Irregular Verbs; Long-Vowel Words with Open-Syllable Patterns	Words for Body Parts	media, challenge, confident, famous	<u>Informational</u> : Connect Text to Self, Understand Diagrams, Draw Conclusions, Summarize	Narrative (Plan Character, Setting, and Plot, Revise Edit, and Publish as Book)	Irregular Plurals and Verbs	Copying, Dealing with Anger	RI.2.5, RI.2.7, W.2.3, W.2.5, W.2.6, L.2.1B, L.2.1D, L.2.2C
12	Tricky w Words	Compound Words, Synonyms and Antonyms, Puns and Wordplay, Idioms and Expressions, Multiple-Meaning Words	avoid, protest, creative, expression	<u>Literary</u> : Easy – Text Structure, Character Motivations On-Level – Problem and Solution, Multiple Storylines Challenging – Character Motivations	Informative (Research Using Text, Index, and Pictures, Draft a Report)	Verbs with mis- and dis-, Singular vs. Plural Pronouns	Having Confidence, Helping Others Feel Better	RL.2.3, RL.2.5, W.2.2, W.2.7, L.2.4D, L.2.5A, L.2.5B
13	Long e and Long a Words; Super e	Words for Animal Body Parts, Homophones	rambunctious, treasure, uncomfortable, cycle	<u>Informational</u> : Context Clues, Main Ideas and Details, Connect Text to Self, Understand Timelines	Informative (Revise and Present Research Report Using Informational Poster)	Capitalization	Being Reliable, Avoiding Jumping to Conclusions	RI.2.1, RI.2.2, RI.2.4, W.2.8, L.2.2A

14	Long I and Long o Words; Super e; Add -ness	Synonyms, Descriptive Language, Word Relationships, Context Clues, Puns	persuasion, texture, bitter, specific	<u>Literary:</u> Easy – Understand Folktales, Character Point of View <i>On-Level</i> – Identify Narrator, Compare and Contrast <i>Challenging</i> – Problem and Solution, Fantasy vs. Reality	Opinion (Plan Opinion Speech and Present with a Visual Aid)	Comparative and Superlative Adjectives	Coping with Setbacks, Being Patient	RL.2.2, RL.2.6, RL.2.9, W.2.1, W.2.7, L.2.1E, L.2.4A, L.2.6
15	Super e; ui, ue, ou, oo, ew, air, ear, are, err, ar	Homophones, Words with <i>un-</i> and <i>-tion</i> , Context Clues, Proper Nouns and Place Names, Prefixes and Suffixes	firmly, reflection, mixture, eager	<u>Informational:</u> Connect Text to Self and Pictures, Draw Conclusions	Narrative/Opinion (Write and Illustrate a Narrative for a Magazine, Write a Magazine Review)	Adjectives with Suffix <i>-able</i>	Taking Care of Things You Borrow, Finding Ways to Help Out	RI.2.7, RI.2.8, W.2.1, W.2.3, W.2.6, L.2.1E, L.2.2A, L.2.4B
16	ir, er, ur, or, ar, ear, or, ore, oor, our, oar, ar	Homophones, Common Proverbs, Figurative Language, Alliteration, Puns and Wordplay, Compound Nouns, Synonyms, Onomatopoeia	determined, mischievous, sensible, content	<u>Literary:</u> Easy – Character Motivations, Fantasy vs. Reality <i>On-Level</i> – Compare and Contrast, Character Motivations <i>Challenging</i> – Draw Conclusions, Setting	Opinion/Informative (Write Advice Column, Write Informational Article, Assemble Magazine with Cover and Contents Page)	Adjectives with -ous	Avoiding Getting Lost, Avoiding Feeling Lonely	RL.2.1, RL.2.3, RL.2.9, W.2.1, W.2.2, W.2.6, W.2.7, L.2.1E, L.2.4D, L.2.6

3rd Grade Reading Scope and Sequence

Curriculum: ReadyGEN

<u>Module</u>	<u>Featured Reading</u>	<u>Reading Analysis Skills</u>	<u>Grammar Focus</u>	<u>Phonics and Spelling Focus</u>	<u>Writing</u>	<u>Common Core State Standards</u>
Unit 1, Module A	<u>Text Collection:</u> "Location, Location, Location", <i>Thunder Cake</i> <u>Trade Book:</u> <i>The Case of the Gasping Garbage</i>	Character, Questions and Answers, Parts of Stories, Sequence of Events, Point of View, Compare and Contrast	Nouns, Verbs, Quotation Marks and Commas in Dialogue, Pronouns	<u>Lessons 1-5</u> Short Vowels and Syllables VC/CV <u>Lessons 6-10</u> Plurals -s, -es, -ies <u>Lessons 11-15</u> Base Words and Endings <u>Lessons 16-18</u> Vowel Digraphs ee, ea, ai, ay, oa, ow	Narrative (Describe Character and Setting, Write Series of Events in Order, Write Dialogue, Revise, Edit, Publish)	RL.3.1, RL.3.2, RL.3.3, RL.3.4, RL.3.5, RL.3.6, RL.3.9, RL.3.10, L.3.1, L.3.2, L.3.3, L.3.4, L.3.5, L.3.6, W.3.1, W.3.3, W.3.4, W.3.5, W.3.6, W.3.8, W.3.10, RF.3.3, RF.3.4
Unit 1, Module B	<u>Text Collection:</u> <i>The Moon Seems to Change</i> <u>Trade Book:</u> <i>Treasure in the Trees, About Earth</i>	Main Idea and Key Details, Text Features, Information from Illustrations, Point of View, Character, Central Message, Explain Scientific Ideas and Concepts	Nouns as Subjects, Subject-Verb Agreement, Simple Sentences, Adjectives, Article Adjectives, Coordinating Conjunctions	<u>Lessons 1-5</u> Vowel Digraphs ee, ea, ai, ay, oa, ow <u>Lessons 6-10</u> Vowel Diphthongs ou, ow, oi, oy <u>Lessons 11-15</u> Syllable Patterns V/CV, VC/V <u>Lessons 16-18</u> Final Syllable -le	Informational Article (Introduce Topic, Gather Information, Use Linking Words to Connect Ideas, Use Illustrations, Write Concluding Statement, Give Presentation)	RL.3.1, RL.3.2, RL.3.3, RL.3.4, RL.3.6, RL.3.7, RL.3.10, RI.3.1, RI.3.2, RI.3.3, RI.3.4, RI.3.5, RI.3.6, RI.3.7, RI.3.8, RI.3.9, RI.3.10, L.3.1, L.3.2, L.3.3, L.3.4, L.3.5, L.3.6, W.3.1, W.3.2, W.3.4, W.3.5, W.3.6, W.3.7, W.3.8, W.3.10, RF.3.3, RF.3.4
Unit 2, Module A	<u>Text Collection:</u> <i>The Athabascans, The Frog Princess</i> <u>Trade Book:</u> <i>The Year of Miss Agnes</i>	Main Idea, Character, Central Message, Illustrations that Create Mood, Compare and Contrast	Capitalization, Adverbs, Punctuation, Subject-Verb Agreement, Simple and Compound Sentences	<u>Lessons 1-5</u> Compound Words <u>Lessons 6-10</u> Consonant Blends <u>Lessons 11-15</u> Consonant Digraphs <u>Lessons 16-18</u> Contractions	Narrative (Write Details and Take Notes for a Story, Write Character Sketch with Dialogue to Develop Experiences and Show Responses)	RL.3.1, RL.3.2, RL.3.3, RL.3.4, RL.3.5, RL.3.7, RL.3.10, RI.3.1, RI.3.2, RI.3.4, RI.3.7, RI.3.10, L.3.1, L.3.2, L.3.3, L.3.4, L.3.5, L.3.6, W.3.3, W.3.4, W.3.5, W.3.6, W.3.7, W.3.8, W.3.10, RF.3.3, RF.3.4
Unit 2, Module B	<u>Text Collection:</u> <i>City Homes</i> <u>Trade Book:</u>	Main Idea and Key Details, Analyze Photos, Ask and Answer Questions,	Adverbs, Conjunctions, Plural Regular and Irregular	<u>Lessons 1-5</u> Prefixes <i>un-, re-, mis-, dis-, non-</i> <u>Lessons 6-10</u>	Compare-Contrast Essay (Compare Genres, Write Introduction and Add Details, Add Illustrations,	RL.3.1, RL.3.2, RL.3.4, RL.3.7, RL.3.10, RI.3.1, RI.3.2, RI.3.4, RI.3.5, RI.3.6, RI.3.7, RI.3.8,

	Deep Down, The Song of Sky and Sand	Use Illustrations to Understand Text, Compare and Contrast, Central Message	Verbs, Spelling, Reference Materials	Spellings of /j/, /s/, and /k/ Lessons 11-15 Suffixes -ly, -ful, -ness, -less, -able, -ible Lessons 16-18 Consonant Patterns wr, kn, gn, st, mb	Use Linking Words and Phrases, Write Concluding Statement, Gather Information and Take Notes, Sort Evidence, Write Outline, Draft and Edit)	RI.3.9, RI.3.10, L.3.1, L.3.2, L.3.3, L.3.4, L.3.5, L.3.6, W.3.2, W.3.4, W.3.5, W.3.6, W.3.7, W.3.8, W.3.10, RF.3.3, RF.3.4
Unit 3, Module A	Text Collection: <i>Knots on a Counting Rope, Paul Bunyan</i> Trade Book: <i>Storm in the Night</i>	Contributions of Illustrations to a Text, Character, Central Message, Point of View	Regular and Irregular Plural Nouns, Subject Pronouns, Object Pronouns, Adjectives, Possessives, Capitalization in Titles	Lessons 1-5 Irregular Plurals Lessons 6-10 R-Controlled Vowels Lessons 11-15 Prefixes pre-, mid-, over-, bi-, out-, de- Lessons 16-18 Suffixes -er, -or, -ess, -ist	Opinion Essay (State Point of View, Organizational Structure, Support with Reasons and Text Evidence, Provide a Conclusion)	RL.3.1, RL.3.2, RL.3.3, RL.3.4, RL.3.6, RL.3.7, RL.3.10, L.3.1, L.3.2, L.3.3, L.3.4, L.3.5, L.3.6, W.3.3, W.3.4, W.3.5, W.3.6, W.3.7, W.3.8, W.3.10, RF.3.3, RF.3.4
Unit 3, Module B	Text Collection: <i>On the Same Day in March</i> Trade Book: <i>Weather, Living Through a Natural Disaster</i>	Ask and Answer Questions, Scientific Ideas, Information from Illustrations, Compare and Contrast, Cause and Effect, Contributions of Maps and Photographs, Time Relationships	Adverbs, Comparatives and Superlatives, Abstract Nouns, Verb Tenses, Sentences	Lessons 1-5 Syllable Patterns VCCCV Lessons 6-10 Syllable Patterns CV/VC Lessons 11-15 Homophones Lessons 16-18 Vowel Patterns a, au, aw, al, augh, ough	Informational Essay (Gather Information, Choose Genre and Details, Group Related Information, Create Illustration, Use Linking Words, Write Notes on Graphic Organizer and in Categories, Revise and Edit)	RI.3.1, RI.3.2, RI.3.3, RI.3.4, RI.3.7, RI.3.8, RI.3.9, RI.3.10, L.3.1, L.3.2, L.3.3, L.3.4, L.3.5, L.3.6, W.3.2, W.3.4, W.3.5, W.3.6, W.3.8, W.3.10, RF.3.3, RF.3.4
Unit 4, Module A	Text Collection: <i>Back of the Bus, Rose Parks: The Hero of Our Time, Poems</i> Trade Book: <i>Brave Girl, Below Deck: A Titanic Story</i>	Character, Compare and Contrast, Use Illustrations and Words, Relationship Between Historical Events, Point of View, Main Ideas and Details, Central Message, Parts of Stories	Nouns, Regular and Irregular Plural Nouns, Prefixes and Suffixes, Base Words, Abstract Nouns, Pronoun-Antecedent Agreement, Possessives, Commas, Quotation Marks	Lessons 1-5 Vowel Patterns ei, eigh Lessons 6-10 Suffixes -y, -ish, -hood, -ment Lessons 11-15 Vowel Digraphs oo, ew, ue, ui Lessons 16-18 Schwa	Opinion Essay (Write Opinions with Reasons to Support, Write Concluding Statements, Write List of Sources, Draft, Edit, Publish)	RL.3.1, RL.3.2, RL.3.3, RL.3.4, RL.3.5, RL.3.6, RL.3.7, RL.3.10, RI.3.1, RI.3.2, RI.3.3, RI.3.4, RI.3.6, RI.3.7, RI.3.8, RI.3.9, RI.3.10, L.3.1, L.3.2, L.3.3, L.3.5, L.3.5, L.3.6, W.3.1, W.3.4, W.3.5, W.3.6, W.3.7, W.3.8, W.3.10, RF.3.3, RF.3.4

Unit 4, Module B	<p><u>Text Collection:</u> <i>Who Really Created Democracy?, A More Perfect Union</i></p> <p><u>Trade Book:</u> <i>What Is a Government?</i></p>	Main Ideas and Details, Points of View, Historical Events, Compare and Contrast	Subject-Verb Agreement, Pronoun-Antecedent Agreement, Simple, Compound, and Complex Sentences, Capitalization in Titles, Adverbs	<p><u>Lessons 1-5</u> Schwa</p> <p><u>Lessons 6-10</u> Final Syllables</p> <p><u>Lessons 11-15</u> Prefixes <i>im-</i>, <i>in-</i></p> <p><u>Lessons 16-18</u> Related Words</p>	Opinion Essay (Write Different Points of View, State Opinion and Support with Details, Use Organizational Structure, Take Notes and Sort Into Categories, Publish and Present)	RL3.5, RL3.6, RI.3.1, RI.3.2, RI.3.3, RI.3.4, RI.3.5, RI.3.6, RI.3.7, RI.3.8, RI.3.9, RI.3.10, L.3.1, L.3.2, L.3.3, L.3.4, L.3.5, L.3.6, W.3.1, W.3.4, W.3.5, W.3.6, W.3.8, W.3.10, RF.3.3, RF.3.4
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3rd Grade English Scope and Sequence Curriculum: Shurley English

CHAPTER/TOPICS	# OF LESSONS	MAIN COMMON CORE STATE STANDARDS ALIGNMENT FOCUSES
1 Introduction, Synonyms/Antonyms, Vocabulary, Analogies	8	CCSS.ELA-LITERACY.L.3.3 CCSS.ELA-LITERACY.L.3.4 CCSS.ELA-LITERACY.L.3.5
2 Nouns, Verbs, Adverbs, Adjectives, Kinds of Sentences	11	CCSS.ELA-LITERACY.L.3.1A CCSS.ELA-LITERACY.L.3.1I
3 Prepositions and Prepositional Phrases	8	CCSS.ELA-LITERACY.L.3.1A
4 Transition and Compound Words	9	CCSS.ELA-LITERACY.L.3.3A
5 Pronouns, Suffixes	8	CCSS.ELA-LITERACY.L.3.1A CCSS.ELA-LITERACY.L.3.1F CCSS.ELA-LITERACY.L.3.4B CCSS.ELA-LITERACY.L.3.4C
7 Conjunctions, Complex Sentences	8	CCSS.ELA-LITERACY.L.3.1H CCSS.ELA-LITERACY.L.3.1I
9 Helping Verbs	10	CCSS.ELA-LITERACY.L.3.1D
10 Contractions, Homonyms	7	CCSS.ELA-LITERACY.L.3.4
11 Interjections	7	5 th Grade Standard

4th Grade Reading Scope and Sequence

Curriculum: ReadyGEN

<u>Module</u>	<u>Featured Reading</u>	<u>Reading Analysis Skills</u>	<u>Grammar Focus</u>	<u>Phonics and Spelling Focus</u>	<u>Writing</u>	<u>Common Core State Standards</u>
Unit 1, Module A	<p><u>Text Collection:</u> <i>Science Squad: Porpoises in Peril, "Fragile Frogs"</i></p> <p><u>Trade Book:</u> <i>Mary Anning: The Girl Who Cracked Open the World</i></p>	Problem and Solution, Character, Point of View, Sequence, Story Structure, Analyze Visuals, Subject of a Biography, Draw Inferences, Main Idea and Key Details, Compare and Contrast, Make Connections Across Texts	Nouns, Pronouns, Simple Verb Tenses, Adverbs, Adjectives, Complete Sentences, Prepositional Phrases, Capitalization and Punctuation, Dialogue	<p><u>Lessons 1-5</u> Endings <i>-ed, -ing</i></p> <p><u>Lessons 6-10</u> Base Words, Endings <i>-er, -est</i></p> <p><u>Lessons 11-15</u> Suffixes <i>-or, -er</i></p> <p><u>Lessons 16-18</u> Compound Words</p>	Informative/Explanatory (Support with Topic Sentence, Retell Events in Correct Order, Research, Create a Visual with Caption, Write Guiding Question, Organize and Strengthen Draft, Revise and Edit)	RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.6, RL.4.7, RL.4.10, RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.8, RI.4.9, RI.4.10, L.4.1, L.4.2, L.4.3, L.4.4, L.4.5, L.4.6, W.4.1, W.4.2, W.4.4, W.4.5, W.4.6, W.4.7, W.4.8, W.4.9, W.4.10, RF.4.3, RF.4.4
Unit 1, Module B	<p><u>Text Collection:</u> <i>Movers and Shapers, "King of the Parking Lot"</i></p> <p><u>Trade Book:</u> <i>Skeletons Inside and Out</i></p>	Main Idea and Key Details, Genre, Text Structure, Word Choice, Visuals, Compare and Contrast, Draw Inferences, Explain Scientific Concepts, Summarize, Sequence, Make Connections	Simple, Compound, and Complete Sentences; Antecedent-Pronoun Agreement; Adjectives; Fragments and Run-On Sentences; Prepositional Phrases; Nouns; Verb Tenses	<p><u>Lessons 1-5</u> Suffixes <i>-ist, -ive, -ness</i></p> <p><u>Lessons 6-10</u> Easily Confused Words</p> <p><u>Lessons 11-15</u> Prefixes <i>un-, in-</i></p> <p><u>Lessons 16-18</u> Words from Other Languages</p>	Informative Text (Introductory Paragraph, Linking Words, Summarize with Illustration, Group Related Information into Paragraphs, Use Vivid Language, Plan and Prewrite, Add Infographic, Proofread, Publish)	RL.4.1, RL.4.5, RL.4.10, RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.6, RI.4.7, RI.4.8, RI.4.9, RI.4.10, L.4.1, L.4.2, L.4.3, L.4.4, L.4.5, L.4.6, W.4.2, W.4.4, W.4.5, W.4.6, W.4.7, W.4.8, W.4.9, W.4.10, RF.4.3, RF.4.4
Unit 2, Module A	<p><u>Text Collection:</u> <i>How the Stars Fell into the Skies, "Pecos Bill", "John Henry"</i></p> <p><u>Trade Book:</u> <i>Why the Sea is Salty</i></p>	Main Idea and Details, Theme, Character Analysis, Genre, Word Choice, Text Structure, Explain Events in Historical Text	Verb Tenses, Types of Sentences, Subject-Verb Agreement, Prepositional Phrases, Dialogue	<p><u>Lessons 1-5</u> Latin Prefixes <i>dis-, re-, non-</i></p> <p><u>Lessons 6-10</u> Compound Words</p> <p><u>Lessons 11-15</u> Suffix <i>-ly</i></p> <p><u>Lessons 16-18</u> Words with Schwa</p>	Narrative (Write a Tall Tale with Characters, Use Dialogue, Sequence Events, Use Description, Write Conclusion)	RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.5, RL.4.6, RL.4.9, RL.4.10, RI.4.1, L.4.1, L.4.2, L.4.3, L.4.4, L.4.5, L.4.6, W.4.3, W.4.4, W.4.5, W.4.6, W.4.9, W.4.10, RF.4.3, RF.4.4
Unit 2, Module B	<p><u>Text Collection:</u> <i>"Northwest Coast Peoples"</i></p> <p><u>Trade Book:</u></p>	Characters, Word Choice, Author's Purpose, Draw Inferences, Main Idea	Titles, Capitalization and Punctuation, Dialogue, Pronouns,	<u>Lessons 1-5</u> Words from Latin and Greek	Opinion (Support Opinion with Evidence, Paraphrase and Quote from Text, Organize	RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.9, RL.4.10, RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.7, RI.4.8, RI.4.9, RI.4.10,

	<i>The Longest Night, Three Native Nations: Of the Woodlands, Plains, and Desert</i>	and Key Details, Explain Historical Text Events, Text Structure, Summarize, Compare and Contrast	Adjectives, Commas and Coordinating Conjunctions, Direct Quotations, Compound Sentences, Verb Tenses	<u>Lessons 6-10</u> Related Words <u>Lessons 11-15</u> Latin Roots <i>struct, scrib, scrip</i> <u>Lessons 16-18</u> Related Words	by Grouping Related Information, Edit and Proofread to Strengthen, Publish and Present)	L.4.1, L.4.2, L.4.3, L.4.4, L.4.5, L.4.6, W.4.1, W.4.4, W.4.5, W.4.6, W.4.9, W.4.10, RF.4.3, RF.4.4
Unit 3, Module A	<u>Text Collection:</u> <i>Quake!</i> , "Earthshaker's Bad Day", "The Monster Beneath the Sea" <u>Trade Book:</u> <i>Earthquakes</i>	Sequence, Visuals, Draw Inferences, Settings, Character, Summarize, Make Connections	Verb Tenses, Adjectives, Adverbs, Capitalization, Prepositional Phrases, Commas, Quotation Marks, Compound Sentences	<u>Lessons 1-5</u> Consonant Digraphs <i>sh, th, ch, tch</i> <u>Lessons 6-10</u> Suffixes <i>-ion, -ist, -ism</i> <u>Lessons 11-15</u> Latin Roots <i>aqua, dict</i> <u>Lessons 16-18</u> Prefixes <i>im-, in-</i>	Opinion (Use Facts and Details to Support Opinion, Use Text Evidence, Compare and Contrast, Use Linking Words)	RL.4.1, RL.4.3, RL.4.4, RL.4.5, RL.4.6, RL.4.7, RL.4.9, RL.4.10, RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.6, RI.4.7, RI.4.8, RI.4.9, RI.4.10, L.4.1, L.4.2, L.4.3, L.4.4, L.4.5, L.4.6, W.4.1, W.4.4, W.4.5, W.4.6, W.4.7, W.4.8, W.4.9, W.4.10, RF.4.3, RF.4.4
Unit 3, Module B	<u>Text Collection:</u> <i>Escape from Pompeii</i> <u>Trade Book:</u> <i>Anatomy of a Volcanic Eruption, A Tsunami Unfolds</i>	Genre, Visuals, Summarize, Cause and Effect, Author's Purpose, Character Traits, Compare and Contrast, Understand Scientific Texts, Make Connections Across Texts	Complete Sentences, Relative Adverbs and Pronouns, Quotations, Fragments and Run-On Sentences, Coordinating Conjunctions, Order Adjectives, Prepositional Phrases, Commas	<u>Lessons 1-5</u> Greek and Latin Prefixes <i>trans-, tele-, amphi-, anti-</i> <u>Lessons 6-10</u> Consonant Sounds <i>/j/, /ks/, /kw/</i> <u>Lessons 11-15</u> Words from French <u>Lessons 16-18</u> Suffixes <i>-ous, -able, -ible</i>	Informative (Research a Topic, Create Diagram, Conduct an Interview with Questions, Draft and Publish a News Report)	RL.4.1, RL.4.3, RL.4.4, RL.4.5, RL.4.7, RL.4.9, RL.4.10, RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.6, RI.4.7, RI.4.8, RI.4.9, RI.4.10, L.4.1, L.4.2, L.4.3, L.4.4, L.4.5, L.4.6, W.4.2, W.4.4, W.4.5, W.4.6, W.4.7, W.4.8, W.4.9, W.4.10, RF.4.3, RF.4.4
Unit 4, Module A	<u>Text Collection:</u> <i>Max Malone Makes a Million, "Coyote School News"</i> <u>Trade Book:</u> <i>Lunch Money</i>	Genre, Visuals, Draw Inferences, Summarize, Character Traits and Development, Theme, First-Person Narration, Compare Settings, Compare Text Features and Structures, Make Connections Across Texts	Adjectives, Pronouns, Subject-Verb Agreement, Adverbs, Prepositional Phrases, Coordinating Conjunctions, Dialogue, Complex and Compound Sentences	<u>Lessons 1-5</u> Related Words <u>Lessons 6-10</u> Suffix <i>-ion</i> <u>Lessons 11-15</u> Words from German <u>Lessons 16-18</u> Three-Letter Consonant Blends	Narrative (Introduce Characters Facing a Challenge, Use Dialogue, Write a Sequel)	RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.5, RL.4.6, RL.4.7, RL.4.9, RL.4.10, L.4.1, L.4.2, L.4.3, L.4.4, L.4.5, L.4.6, W.4.3, W.4.4, W.4.5, W.4.6, W.4.7, W.4.8, W.4.9, W.4.10, RF.4.3, RF.4.4

Unit 4, Module B	<p><u>Text Collection:</u> <i>The Boy Who Invented TV</i></p> <p><u>Trade Book:</u> <i>Using Money, A Tale of Two Poggles</i></p>	Main Idea and Key Details, Draw Conclusions and Inferences, Summarize, Character Analysis and Motivation, Theme, Make Connections	Relative Adverbs and Pronouns, Commas and Quotation Marks, Verb Tenses, Coordinating Conjunctions, Prepositional Phrases	<p><u>Lessons 1-5</u> Latin Roots <i>gener, port, dur, ject</i></p> <p><u>Lessons 6-10</u> Words from French</p> <p><u>Lessons 11-15</u> Related Words</p> <p><u>Lessons 16-18</u> Greek Roots; Greek and Latin Suffixes</p>	<p>Opinion (Write in Response to a Question, Support a Point of View, Create Brochure, Research a Topic, Present an Essay)</p>	RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.5, RL.4.6, RL.4.7, RL.4.9, RL.4.10, RI.4.1, RI.4.2, RI.4.3 RI.4.4, RI.4.7, RI.4.8, RI.4.9, RI.4.10, L.4.1, L.4.2, L.4.3, L.4.4, L.4.5, L.4.6, W.4.1, W.4.4, W.4.5, W.4.6, W.4.7, W.4.8, W.4.9, W.4.10. RF.4.3, RF.4.4
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4th Grade English Scope and Sequence

Curriculum: Shurley English

CHAPTER/TOPICS	LESSONS COVERED	MAIN COMMON CORE STATE STANDARDS ALIGNMENT FOCUSES
1 Capitalization and Punctuation Rules	4, 5, 6, 7, 8	CCSS.ELA-LITERACY.L.4.2A CCSS.ELA-LITERACY.L.4.2B CCSS.ELA-LITERACY.L.4.2C CCSS.ELA-LITERACY.L.4.3B
2 Nouns, Verbs, Adverbs, Adjectives, Types of Sentences, Subject Noun Verb Pattern 1	Lessons 1-6, 8, 9, 16	CCSS.ELA-LITERACY.L.4.1A CCSS.ELA-LITERACY.L.4.1F REVIEW OF CCSS.ELA-LITERACY.L.3.1
3 Prepositions and Prepositional Phrases, Subject-Verb Agreement	Lessons 1-5, 11	CCSS.ELA-LITERACY.L.4.1E CCSS.ELA-LITERACY.L.4.1F
4 Pronouns, Conjunctions, Simple Sentences, Fragments, and Compound Parts Homonyms	Lessons 1-5, 11	CCSS.ELA-LITERACY.L.4.1A CCSS.ELA-LITERACY.L.4.1F CCSS.ELA-LITERACY.L.4.1G REVIEW OF CCSS.ELA-LITERACY.L.3.1
5 Helping Verbs, Natural and Inverted Word Order, Compound and Run-on Sentences	Lessons 1-5, 11	CCSS.ELA-LITERACY.L.4.1G REVIEW OF CCSS.ELA-LITERACY.L.3.1
6 Possessive Nouns, 8 Parts of Speech, Clauses and Subordinate Conjunctions	Lessons 1-5, 11	REVIEW OF CCSS.ELA-LITERACY.L.3.1
7 Direct Objects and Pattern 2, Verb Tenses with Regular and Irregular Verbs	Lessons 1-5, 11	CCSS.ELA-LITERACY.L.4B
8 Object Pronouns, Mixed Tenses	Lessons 1-5, 10	REVIEW CHAPTER
9 Indirect Objects and Pattern 3, Quotation Rules	Lessons 1-5, 11	CCSS.ELA-LITERACY.L.4.2B
10 Mixed Patterns 1-3	Lessons 1-5, 11	REVIEW CHAPTER

5th Grade Reading Scope and Sequence Curriculum: ReadyGEN

<u>Module</u>	<u>Featured Reading</u>	<u>Reading Analysis Skills</u>	<u>Grammar Focus</u>	<u>Phonics and Spelling Focus</u>	<u>Writing</u>	<u>Common Core State Standards</u>
Unit 1, Module A	<u>Text Collection:</u> "Shells" from <i>Every Living Thing</i> , <i>Hatchet</i> <u>Trade Book:</u> <i>Night of the Spadefoot Toads</i>	Theme, Compare and Contrast, Point of View, Plot, Character Motivation, Setting, Characterization	Nouns (Common, Proper, Abstract, Plural, Singular, Collective), Pronouns, Pronoun-Antecedent Agreement, Action and Linking Verbs	<u>Lessons 1-5</u> Suffix -ly <u>Lessons 6-10</u> Greek and Latin Roots <u>Lessons 11-15</u> Compound Words <u>Lessons 16-18</u> Words with Double Consonants	Narrative Short Story with Scenes and Dialogue (Organize a Sequence of Events with Beginning, Middle, and Ending; Use Transition Words; Write a Conclusion)	RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.5, RL.5.6, RL.5.7, RL.5.9, RL.5.10, RI.5.1, RI.5.2, RI.5.3, RI.5.4, L.5.1, L.5.2, L.5.3, L.5.4, L.5.5, L.5.6, W.5.3, W.5.4, W.5.5, W.5.6, W.5.7, W.5.8, W.5.9, W.5.10, RF.5.3, RF.5.4
Unit 1, Module B	<u>Text Collection:</u> <i>Pale Male</i> <u>Trade Book:</u> <i>Washed Up!</i> , <i>Rain Forest Food Chains</i>	Relationships and Interactions Between Characters and Settings, Theme, Plot (Key Events), Main Ideas and Key Details, Reasons and Evidence, Synthesizing Information, Cause and Effect, Problem-Solution Structure, Multiple Accounts	Simple Verb Tenses, Verb Sequences, Adjectives, Adverbs, Linking Verbs, Degrees of Comparison	<u>Lessons 1-5</u> Inflected Ending -ing <u>Lessons 6-10</u> Homophones <u>Lessons 11-15</u> Words from Spanish and French <u>Lessons 16-18</u> Suffixes -tion, -ion	Informative/ Explanatory Essay Using Outlines and Research (Include Visuals, Facts, and Definitions; Use Domain-Specific Language and Vocabulary; Provide a Conclusion)	RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.5, RL.5.6, RL.5.7, RL.5.10, RI.5.1, RI.5.2, RI.5.3, RI.5.4, RI.5.5, RI.5.6, RI.5.7, RI.5.8, RI.5.9, RI.5.10, L.5.1, L.5.2, L.5.3, L.5.4, L.5.5, L.5.6, W.5.2, W.5.4, W.5.6, W.5.7, W.5.8, W.5.9, W.5.10, RF.5.3, RF.5.4
Unit 2, Module A	<u>Text Collection:</u> <i>Operation Clean Sweep</i> , <i>Cesar Chavez: Champion of Workers</i> <u>Trade Book:</u> <i>The Road to Freedom</i>	Point of View, Illustrations, Character Responses, Summarize, Theme, Compare Historical Accounts, Compare and Contrast, Cause and Effect Relationships	Gerunds, Participles, Infinitives, Prepositions, Pronouns, Adverbs, Conjunctions, Interjections, Clauses, Fragments, Run-Ons	<u>Lessons 1-5</u> Words from Spanish <u>Lessons 6-10</u> Word Families <u>Lessons 11-15</u> Endings -s, -ed, -ing <u>Lessons 16-18</u> R-Controlled Vowels	Opinion Essay and Speech Presentation (Introduce Inequality or Injustice, Create Organizational Structure, Provide Reasons with Facts and Details)	RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.5, RL.5.6, RL.5.7, RL.5.9, RL.5.10, RI.5.1, RI.5.2, RI.5.3, RI.5.4, RI.5.5, RI.5.7, RI.5.10, L.5.1, L.5.2, L.5.3, L.5.4, L.5.5, L.5.6, W.5.1, W.5.4, W.5.5, W.5.6, W.5.7, W.5.8, W.5.9, W.5.10, RF.5.3, RF.5.4
Unit 2, Module B	<u>Text Collection:</u> <i>Angel Island</i> <u>Trade Book:</u> <i>Real-Life Superheroes</i> , <i>The Great Migration</i>	Main Idea and Key Details, Locate Key Information, Relationships Between Historical People and Concepts, Cause and Effect Relationships, Multiple Accounts of an	Subject-Verb Agreement, Commas, Semicolons, Tag Questions, Titles of Works	<u>Lessons 1-5</u> Greek and Latin Roots <u>Lessons 6-10</u> Suffixes -tion, -ion, -ous <u>Lessons 11-15</u>	Informative/ Explanatory Essay Using Quotations and Visuals/Text Features (Link Ideas with Words, Phrases, and Clauses;	RI.5.1, RI.5.2, RI.5.3, RI.5.4, RI.5.5, RI.5.6, RI.5.7, RI.5.8, RI.5.9, RI.5.10, L.5.1, L.5.2, L.5.3, L.5.4, L.5.5, L.5.6, W.5.2, W.5.4, W.5.5, W.5.6,

		Event, Compare and Contrast, Reasons and Evidence, Integrate Information Across Texts		Compound Words <u>Lessons 16-18</u> Prefixes <i>pre-</i> , <i>re-</i>	Enhance Comprehension with Graphics)	W.5.7, W.5.8, W.5.9, W.5.10, RF.5.3, RF.5.4
Unit 3, Module A	<u>Text Collection:</u> <i>The Man Who Went to the Far Side of the Moon, Mayday on Moon of Jupiter</i> <u>Trade Book:</u> <i>George's Secret Key to the Universe</i>	Compare and Contrast, Point of View, Fitting Narrative Pieces Together, Conflict, Visual Elements, Theme, Main Idea and Key Details, Cause and Effect Relationships	Nouns, Pronouns, Pronoun-Antecedent Agreement, Verbs and Verb Phrases	<u>Lessons 1-5</u> Endings <i>-ed</i> , <i>-ing</i> , <i>-s</i> <u>Lessons 6-10</u> Suffixes <i>-ly</i> , <i>-ian</i> , <i>-ize</i> <u>Lessons 11-15</u> Prefixes <i>com-</i> , <i>epi-</i> , <i>pro-</i> <u>Lessons 16-18</u> Easily Confused Words	Narrative Essay with Dialogue and Conflict and Resolution; Fictional Journal (Use Transition Words to Manage Sequence of Events, Use Concrete Words and Phrases and Sensory Details to Convey Experiences and Events)	RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.5, RL.5.6, RL.5.7, RL.5.9, RL.5.10, RI.5.1, RI.5.2, RI.5.3, RI.5.4, RI.5.5, RI.5.10, L.4.1, L.4.2, L.4.3, L.4.4, L.4.5, L.4.6, W.5.3, W.5.4, W.5.5, W.5.6, W.5.7, W.5.8, W.5.9, W.5.10, RF.5.3, RF.5.4
Unit 3, Module B	<u>Text Collection:</u> <i>A Black Hole is NOT a Hole</i> <u>Trade Book:</u> <i>Jess and Layla's Astronomical Assignment, Our Mysterious Universe</i>	Make Inferences, Compare and Contrast, Analyze Images and Use Illustrations, Story Structure, Theme, Text Structure and Text Features, Reasons and Evidence, Genre	Verb Tenses, Modal Auxiliaries, Adjectives, Adverbs, Linking Verbs, Subject Complements, Comparisons	<u>Lessons 1-5</u> Single or Double Consonants <u>Lessons 6-10</u> Prefix <i>im-</i> <u>Lessons 11-15</u> Acronyms <u>Lessons 16-18</u> Greek and Latin Roots	Informative/ Explanatory Essay Using Digital Sources and a Works Cited List (Include Formatting and Illustrations to Aid Comprehension)	RL.5.2, RL.5.3, RL.5.4, RL.5.5, RL.5.7, RL.5.9, RL.5.10, RI.5.1, RI.5.2, RI.5.3, RI.5.4, RI.5.5, RI.5.6, RI.5.7, RI.5.8, RI.5.9, RI.5.10, L.5.1, L.5.2, L.5.3, L.5.4, L.5.5, L.5.6, W.5.2, W.5.4, W.5.5, W.5.6, W.5.7, W.5.8, W.5.9, W.5.10, RF.5.3, RF.5.4
Unit 4, Module A	<u>Text Collection:</u> <i>Pedro's Journal, "Secrets of the Canyon Cave"</i> <u>Trade Book:</u> <i>Explorers: Triumphs and Troubles</i>	Author's Purpose and Viewpoint, Historical Context, Reasons and Evidence, Cause and Effect Relationships, Relationships Between Individuals and Concepts, Point of View, Compare and Contrast, Character Motivation, Structure, Analyze Multiple Accounts	Verbals, Prepositions and Prepositional Phrases, Conjunctions, Interjections, Clauses, Fragments, Run-On Sentences	<u>Lessons 1-5</u> Complex Spelling Patterns, Morphemes <u>Lessons 6-10</u> Prefixes <i>over-</i> , <i>in-</i> <u>Lessons 11-15</u> Compound Words <u>Lessons 16-18</u> Words from Russian	Opinion Essay with Transitions (Introduce Topic and State Opinion, Create Organizational Structure, Use Reasons, Provide List of Sources)	RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.6, RL.5.9, RL.5.10, RI.5.1, RI.5.2, RI.5.3, RI.5.4, RI.5.5, RI.5.6, RI.5.7, RI.5.8, RI.5.9, RI.5.10, L.5.1, L.5.2, L.5.3, L.5.4, L.5.5, L.5.6, W.5.1, W.5.4, W.5.5, W.5.6, W.5.7, W.5.8, W.5.9, W.5.10, RF.5.3, RF.5.4
Unit 4, Module B	<u>Text Collection:</u> <i>New Beginnings: Jamestown and the Virginia Colony</i> <u>Trade Book:</u> <i>Beyond the Horizon, Explorers of North America</i>	Compare and Contrast, Make Inferences About Causes, Sequence, Cause and Effect Relationships, Relationships Between Individuals and Events, Main Ideas and Key Details, Reasons and Evidence, Multiple Accounts, Theme	Subject-Verb Agreement, Punctuation in Series, Commas, Titles of Works	<u>Lessons 1-5</u> Complex Spelling Patterns <u>Lessons 6-10</u> Word Families <u>Lessons 11-15</u> Compound Words <u>Lessons 16-18</u> Words with Schwa	Opinion Essay and Editorial (Introduce Topic and State Opinion, Create Organizational Structure, Use Reasons, Provide List of Sources)	RL.5.1, RL.5.2, RL.5.4, RL.5.5, RL.5.6, RL.5.7, RL.5.8, RL.5.10, RI.5.1, RI.5.2, RI.5.3, RI.5.4, RI.5.5, RI.5.6, RI.5.7, RI.5.8, RI.5.9, RI.5.10, L.5.1, L.5.2, L.5.3, L.5.4, L.5.5, L.5.6, W.5.1, W.5.4, W.5.5, W.5.6, W.5.7, W.5.8, W.5.9, W.5.10, RF.5.3, RF.5.4

5th Grade English Scope and Sequence

Curriculum: Shurley English

CHAPTER/TOPICS	LESSONS COVERED	MAIN COMMON CORE STATE STANDARDS ALIGNMENT FOCUSES
3 Prepositions and Prepositional Phrases, Objects of the Preposition, Transition Words, Subject-Verb Agreement	Lessons 1-5, 11	CCSS.ELA-LITERACY.L.5.1A CCSS.ELA-LITERACY.L.5.1D CCSS.ELA-LITERACY.L.5.6
4 Subject and Possessive Pronouns, Conjunctions, Homonyms	Lessons 1-5, 11	CCSS.ELA-LITERACY.L.5.1A CCSS.ELA-LITERACY.L.5.1E CCSS.ELA-LITERACY.L.5.5C
5 Helping Verbs, Natural and Inverted Word Order, Compound and Run-on Sentences, Contractions	Lessons 1-5, 11	CCSS.ELA-LITERACY.L.5.3A
6 Possessive Nouns, 8 Parts of Speech, Clauses and Subordinate Conjunctions, Complex Sentences	Lessons 1-5, 11	
7 Direct Object Verb-Transitive, Pattern 2, Verb Tenses	Lessons 1-5, 11	CCSS.ELA-LITERACY.L.5.1B CCSS.ELA-LITERACY.L.5.1C CCSS.ELA-LITERACY.L.5.1D
8 Object Pronouns, Mixed Tenses	Lessons 1-5, 10	
9 Indirect Objects and Pattern 3, Quotation Rules	Lessons 1-5, 11	CCSS.ELA-LITERACY.L.5.2D

6th Grade Reading Scope and Sequence

<u>Quarter</u>	<u>Topic/Story</u>	<u>Skills</u>	<u>Common Core State Standards</u>
Quarter 1	<u>Love That Dog</u>	Figurative Language and Poetry	RL.6.1, RL.6.3, RL.6.4, RL.6.6, RL.6.9, W.6.1
Quarter 2	Holiday Short Stories	Writing Paragraphs, Figurative Language, Poetry	W.6.1, W.6.4, W.6.5, L.6.2, L.6.3, L.6.5A, L.6.5B, L.6.5C, RL.6.1, RL.6.4, RL.6.5
Quarter 3	<u>The Watsons Go to Birmingham</u>	Nonfiction Resources, Plot, Cause and Effect, Characterization	RI.6.1, RI.6.2, RI.6.3, RI.6.5
Quarter 4	<u>The Giver</u> & <u>Among the Hidden</u>	Dystopian Fiction, Figurative Language, Plot, Precision of Language	RL.6.3, RL.6.5, L.6.2, L.6.3, L.6.5A, L.6.5B, L.6.5C

6th Grade English/Language Arts Vocabulary and Grammar Focus

INSTRUCTIONAL TOOL	COMMON CORE STATE STANDARDS
6B Class: Caught Ya! Hair Beast	L.6.1, L.6.2, L.6.3
Greek and Latin Roots Vocabulary Units	L.6.4, L.6.5

7th Grade Reading Scope and Sequence

<u>Quarter</u>	<u>Topic/Story</u>	<u>Skills</u>	<u>Common Core State Standards</u>
Quarter 1	<u>The Outsiders</u>	Writing Paragraph Responses; Phrases and Clauses, Characterization, Plot Elements, Figurative Language (symbol, metaphor, simile, personification)	L.7.1A, L.7.1C, L.7.5A, L.7.5B, L.7.5C, RL.7.1, RL.7.2, RL.7.3, RL.7.4, RL.7.6
Quarter 2	Writing	Writing and Identifying 4 Types of Sentences; Email and Letter Writing	L.7.1, W.7.2, W.7.3, W.7.4, W.7.5, W.7.6
Quarter 3	<u>A Wrinkle in Time</u> Science Fiction Short Stories	Science Fiction v. Fantasy, Plot Elements, Figurative Language (allusion, symbol)	L.7.5A, RL.7.1, RL.7.2, RL.7.3, RL.7.4
Quarter 4	Greek Mythology <u>Harry Potter</u>	Reading for Information, Journey of a Hero, Allusions in Modern Literature	RL.7.1, RL.7.2, RL.7.3, RL.7.5, RL.7.7

7th Grade English/Language Arts Vocabulary and Grammar Focus

INSTRUCTIONAL TOOL	COMMON CORE STATE STANDARDS
7B Class: Caught Ya!	L.7.1, L.7.2, L.7.3
Greek and Latin Roots Vocabulary Units	L.7.4, L.7.5

8th Grade Reading Scope and Sequence

<u>Quarter</u>	<u>Topic/Story</u>	<u>Skills</u>	<u>Common Core State Standards</u>
Quarter 1	Memoirs: Author Study – Maya Angelou "I Know Why the Caged Bird Sings"	Narrative Writing	W.8.3A, W.8.3B, W.8.3C, W.8.3D, W.8.3E
Quarter 2	<u>And Then There Were None</u> <u>A Christmas Carol</u>	Plot Elements, Writing for a Real Reason – Author Study, Figurative Language (symbol, personification, metaphor, simile, allusion)	W.8.1A, W.8.1B, W.8.1C, W.8.1D, W.8.1E, W.8.2A, W.8.2B, W.8.2C, W.8.2D, W.8.2E, W.8.2F, RL.8.1, RL.2, RL.8.3
Quarter 3	Historical Fiction: <u>Dreamland Burning & The Road to Memphis</u>	Research: Tulsa Riots, Writer's Perspective, Characters	W.8.7, W.8.8, W.8.9, RI.8.6
Quarter 4	Holocaust Literature: <u>Maus</u> , <u>Boy in Striped Pajamas</u> , <u>The Diary of Anne Frank</u>	Graphic Novel, Fable, Journaling, Characterization, Plot Elements	W.8.4, W.8.5, RI.8.1, RI.8.2, RI.8.9

8th Grade English/Language Arts Vocabulary and Grammar Focus

INSTRUCTIONAL TOOL	COMMON CORE STATE STANDARDS
Daily Mug Shots	L.8.1, L.8.2, L.8.3, L.8.5
Greek and Latin Roots Vocabulary Units	L.8.4